H.H. The Rajah's College (Autonomous)

Pudukkottai – 622 001, Tamil Nadu

Internal Quality Assurance Cell (IQAC)

CONSOLIDATED REPORT ON STUDENT FEEDBACK (AY: 2025–2026)

The Internal Quality Assurance Cell (IQAC) of H.H. The Rajah's College (Autonomous), Pudukkottai, conducted a comprehensive **Student Feedback Survey** for the Academic Year **2025-2026** to evaluate curricular aspects and academic quality. The feedback was collected through a structured Google Form covering curriculum design, teaching-learning effectiveness, employability skills, research orientation, and overall satisfaction.

A total of **1,474 student responses** were received and analyzed.

2. Profile of Respondents

- **Total Responses:** 1,474
- **Programme-wise Distribution:**
  - Under Graduate (UG): 80.7%
  - Post Graduate (PG): 19.3%
- **Departments Covered:** English, Tamil, Mathematics, Physics, Chemistry, Botany, Zoology, Computer Science, and others.

The high response rate reflects active student participation and engagement in quality enhancement initiatives.

3. Analysis of Curricular Aspects

3.1 Structure and Learning Objectives

- **Syllabus is well structured and organized:**
  - 64.1% (Strongly Agree + Agree)
- **Clear Learning Objectives:**
  - 68.4% (Strongly Agree + Agree)

Inference: Students largely perceive the curriculum as systematic and outcome-oriented.

3.2 Relevance and Interdisciplinary Approach

- **Relevance to current academic/industry needs:** 62.9% positive response
- **Adequate elective courses offered:** 64.8% positive response

- **Integration of interdisciplinary knowledge:** 64.2% positive response

Inference: The curriculum is perceived as relevant and moderately flexible, though scope exists for expanding electives and interdisciplinary components.

3.3 Conceptual, Analytical & Research Orientation

- **Conceptual understanding development:** 64.8% positive response
- **Enhancement of analytical and critical thinking:** 61.4% positive response
- **Promotion of research orientation:** Majority responses clustered around Neutral (46.9%)

Inference: While conceptual clarity and analytical skills are well supported, research orientation requires strengthening.

3.4 Skill Development & Employability

- **Practical components/projects adequately included:** 61.6% positive
- **Value-added/Skill-based courses useful:** 61.1% positive
- **Curriculum enhances employability skills:** 61.5% positive
- **Internship/Fieldwork meaningful:** 63% positive
- **Soft skills training effectively integrated:** 61.4% positive
- **ICT and digital learning incorporated:** 65% positive

Inference: Students acknowledge skill integration; however, suggestions indicate a need for enhanced practical exposure and industry linkage.

3.5 Curriculum Updating & Resources

- **Curriculum updated periodically:** 66.3% positive
- **Emerging issues included:** 63.9% positive
- **Reference materials adequate:** 63.5% positive

Inference: Curriculum revision mechanisms are functioning effectively, with room for improvement in emerging technologies.

4. Overall Satisfaction

- **Overall Rating:**
    - Excellent – 34.1%
    - Very Good – 31.5%
    - Good – 25.9%

- **Curriculum meets academic expectations:**
  - Yes – 74.4%
  - Partially – 22%
  - No – Minimal %

Conclusion: The majority of students are satisfied with the curriculum and academic framework.

5. Key Suggestions from Students

Based on qualitative responses (1,254 suggestions analyzed), the major themes are:

5.1 Skill Enhancement & Practical Exposure

- More practical sessions and workshops
- Industry-oriented training
- Increased internship opportunities
- Placement training enhancement

5.2 Introduction of New Courses

Frequently suggested courses/topics include:

- Artificial Intelligence (AI)
- Machine Learning
- Data Science / Data Analytics
- Digital Marketing
- Personal Finance & Banking
- Communication Skills
- Medical Coding

5.3 Infrastructure & Digital Support

- Improved internet facilities
- Updated laboratory equipment
- Enhanced digital resources
- Modern library and CMS systems

6. Strengths Identified

- Well-structured syllabus
- Clear learning objectives
- Periodic curriculum revision
- Positive student satisfaction level
- Effective employability orientation

7. Areas for Improvement

1. Strengthening research orientation in UG programmes
2. Increasing industry collaborations and guest lectures
3. Expanding AI, Data Science, and emerging technology courses
4. Enhancing placement and competitive exam coaching
5. Increasing hands-on and experiential learning components

8. IQAC Action Plan (2026–2027)

Based on the analysis, IQAC proposes:

1. Introduction of Certificate Courses in AI, Data Analytics, and Digital Marketing.
2. Strengthening internship partnerships with industries and institutions.
3. Organizing periodic skill-development workshops and guest lectures.
4. Enhancing research methodology training at UG level.
5. Expanding value-added and employability-oriented courses.
6. Infrastructure improvement in digital and laboratory facilities.

9. Conclusion

The Student Feedback for AY 2025–2026 indicates that the curriculum of H.H. The Rajah's College (Autonomous), Pudukkottai is **well-structured, relevant, and satisfactory** to the majority of students. The feedback highlights a strong foundation in academic delivery with a clear demand for enhanced practical exposure, industry integration, and emerging technology-oriented courses.

27/2/26

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